English

Level 1

Comments/Evidence

Speaking & Listening

Talks about matters of immediate interest.		
Listens to others and usually responds appropriately.		
Conveys simple meanings, to a range of listeners, speaking audibly and begins to extend ideas or accounts by providing some detail.		
Entire Level Completed		

SAMPLE

This is a sample format from the AS12 & AB12
(Available in all Key Stages)

Reading

Recognises familiar words in simple texts.		
Uses knowledge of letters and sound-symbol relationships in order to read words and to establish meaning when reading aloud.		
Sometimes requires support in these activities.		
Expresses response to poems, stories and non-fiction by identifying aspects they like.		
Entire Level Completed		

Writing

Writing communicates meaning through simple words and phrases.		
In reading or writing, is beginning to show awareness of how full stops are used.		
Letters are usually clearly shaped and correctly orientated.		
Entire Level Completed		

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Science

Level 3

Comments/Evidence

Scientific Enquiry

Responds to suggestions and puts forward own ideas about how to find the answer to a question.		
Recognises why it is important to collect data to answer questions.		
Uses simple texts to find information.		
Makes relevant observations and measures quantities, such as length or mass, using a range of simple equipment.		
Where appropriate carries out a fair test, with some help, recognising and explaining why it is fair.		
Records observations in a variety of ways.		
Provides explanations for observations and for simple patterns in recorded measurements.		
Communicates in a scientific way what they have found out and suggests improvements in their work.		
Entire Level Completed		

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Life Processes & Living Things

Uses knowledge and understanding of basic life processes, such as growth or reproduction, when describing differences between living and non-living things.		
Provides simple explanations for changes in living things, such as diet affecting the health of humans or other animals, or lack of light or water altering plant growth.		
Identifies ways in which an animal is suited to its environment, such as a fish having fins to help it swim.		
Entire Level Completed		

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SAMPLE

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Art & Design

Level 1

Comments/Evidence

Attainment Target

Responds to ideas.		
Uses a variety of materials and processes to communicate their ideas and meanings, and designs and makes images and artefacts.		
Describes thoughts or feelings about own and others' work.		
Entire Level Completed		

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SAMPLE

This is a sample format from the AS12 & AB12
(Available in all Key Stages)

Art & Design

Level 2

Attainment Target

Explores ideas.		
Investigates and uses a variety of materials and processes to communicate ideas and meanings, and designs and makes images and artefacts.		
Comments on differences in others' work, and suggests ways of improving their own.		
Entire Level Completed		

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